



GROOTE SCHUUR HIGH SCHOOL

76 Palmyra Road, Newlands, 7700

Tel: +27 21 674 2165 Fax: +27 21 671 9436 e-mail: sysop@gshs.co.za

www.gshs.co.za

DRAMA and DRAMATIC ARTS VACANCY

GSHS is seeking to employ a suitably qualified and experienced full-time Dramatic Arts and Drama educator for Grades 8 – 12 with inception Term 2 of 2026:

We are seeking a self-motivated individual with a deep passion for Drama/Dramatic Arts education to join our dynamic Performing Arts Department. Preference will be given to an individual who with Gr. 12 Dramatic Arts experience.

Key Qualities and Abilities:

- Experience teaching Drama/Dramatic Arts for all grades
- Interest in expanding and enriching learners' exposure to the Dramatic Arts Industry
- Willingness to support/host Drama performances
- Willingness and ability to participate in the school's vibrant performing arts department activities

The Ideal Candidate will have:

- Strong English communication skills
- Computer literacy/Digital learning tools
- Exposure to all Google platforms

Application Process:

The successful candidates will be expected to subscribe to and promote the school's core values; and contribute to the school's stated mission of achieving and maintaining academic, sporting and cultural excellence. Participation in the school's extra-mural programme is a prerequisite for members of faculty.

Teacher applicants must be SACE registered.

A short letter of application, current CV, SAPS clearance, copies of qualifications, and the names of at least 2 current referees may be submitted to:

The Principal, Groote Schuur High School

E-mail: hr@gshs.co.za

Kindly direct any enquiries to Ms R. Herbert at rherbert@gshs.co.za.

Date of Appointment: **8 April 2026**. Applications close: **12h00 on 24 March 2026**

If you have not received correspondence from the school by 27 March 2026, your application has been unsuccessful.

The School retains the right not to fill this position.

Our vision of success:

GSHS learners are accountable, well-balanced people striving for academic excellence, while living lives of significance and service.